

NAME: _____

DATE: _____

Assessments**Units 1-10 End of Course Test 2****Section 1: Listening Part A**

||| Listen to the conversation. Choose the correct word or phrase to complete each statement, according to the information.

1. Sharon's friend Isabelle (**is passionate about / can't stand / isn't familiar with**) Chance's music.
2. In Dennis' opinion, rap music always sounds (**emotional / the same / imaginative**).
3. For Sharon, the best part of Chance's music (**is the melody / is the beat / are the lyrics**).
4. Sharon thinks that his lyrics are (**creative / sentimental / dated**).
5. Sharon thinks country music sounds (**dated / too commercial / stimulating**).

Section 1: Listening Part B

||| Listen to the conversation. Choose the correct word or phrase to complete each statement, according to the information.

6. Kevin says his brother had been acting (**rebellious / spoiled / moody**) for a while.
7. What Kevin's brother, Matt, hated was (**being grounded / following rules / being punished**).
8. After his mother got sick, Matt became more (**considerate / serious / trustworthy**).
9. Matt (**didn't like / was moved by / already owned**) Kevin's "thank you" gift.
10. Matt thinks that Royal Earl's music is too (**commercial / serious / sentimental**).

Section 2: Vocabulary

Choose the correct word or phrase to complete the statements.

11. Alicia is (**trustworthy / talkative / ambitious**). She won't stop until she's the CEO of her company.
12. Will is (**perceptive / eccentric / passionate**). He can always tell when something is bothering me.
13. Tanisha is (**donating / fundraising / generous**) part of the money she makes from selling jewelry to charity.
14. James loves (**loud / subdued / trendy**) clothes. He only buys the latest fashions.
15. It bugs me when people (**cut in line / spit out their gum / make a lot of noise**) when I'm waiting to get on the bus. There's room for all of us!
16. My pet goldfish has beautiful orange (**scales / horns / feathers**).

NAME: _____

DATE: _____

17. Toby loves to (**browse / bargain hunt / window shop**). He gets a thrill every time he finds something at a super low price.
18. Some (**overprotective / lenient / spoiled**) parents let their kids do anything. Once their children start school, they usually have a hard time following the rules.
19. (**It's possible / Most likely / There's no question**) I failed the exam. I didn't study and I left half of the questions blank.
20. Pam is (**sedentary / adventurous / laid back**). She wants to try rock climbing and bungee jumping soon!

Section 3: Grammar Part A

Complete the sentences with passive gerunds or infinitives. Use the words in parentheses.

21. We didn't have a reservation, so we were pleased _____ to wait for a table. (not / ask)
22. Most teenagers resent _____ what to do by their parents or other adults. (tell)

Section 3: Grammar Part B

Complete each sentence using the future perfect. Use the words in parentheses.

Example: By the time I go to bed tonight, I hope to have read this entire mystery novel. (hope / read)

23. Lourdes _____ thank you notes to all the wedding guests before she goes on her honeymoon. (plan / write)
24. Peter _____ enough money for a car before the end of year. (not / save)

Section 3: Grammar Part C

Rewrite each instruction, restating it as a statement with **be supposed to**. Make any necessary changes for logic.

25. "It's going to snow tomorrow morning."
It _____ tomorrow morning.
26. "Don't take the key when you leave tomorrow."
I'm _____ leave tomorrow.

NAME: _____

DATE: _____

Section 3: Grammar Part D

Complete the statements using perfect modals in the passive voice. Use the words in parentheses.

27. In ancient times, an eclipse of the sun _____ with a great deal of confusion and fear. (must / witness)
28. The Yonaguni Monument, which lies under water off the coast of Japan, _____ by the lost civilization of Mu. (could / build)

Section 3: Grammar Part E

Complete the statements using repeated or double comparatives.

29. _____ people are reading books these days. Most people read short articles online, if they read at all. (few)
30. The older I get, _____ I regret spending so much time away from my family. (more)

Section 4: Speaking Part A

Choose the correct words or phrases from the box to complete the conversation. There is one extra choice.

You tend to be I found it thought-provoking	Honestly, it's not my favorite I don't think of myself that way.
--	---

A: I see you as fun-loving.

B: Really? 31. _____.

A: I imagine you listening to lively pop music.

B: I don't. 32. _____.

A: 33. _____ the liveliest person at every party.

B: Oh, I guess you're right. I do like to have fun.

Section 4: Speaking Part B

Choose the correct words or phrases from the box to complete the conversation. There are two extra choices.

formal overdressed It cost a bunch It's hard to operate It costs a lot to maintain
--

A: Do you think I'm 34. _____?

B: Yes, a little. This is not a 35. _____ event.

NAME: _____

DATE: _____

A: Okay. I'll change. It's a shame I can't wear this new dress, though.

36. _____.

B: I think you should wear it anyway. You look great!

Section 4: Speaking Part C

Choose the correct words or phrases from the box to complete the conversation.
There is one extra choice.

I hope you don't mind	I'd prefer you didn't
Now that you mention it	I'm thinking of getting

A: 37. _____, but I invited my friend Donna. I want to ask her about dogs.

B: No problem. Why do you want to ask her about that?

A: 38. _____ a dog myself.

B: How great! 39. _____, maybe I should ask her about dogs, too.

Section 4: Speaking Part D

Choose the correct words or phrases to complete the conversation.

A: Jeff, is that you? 40. (What are you doing here? / I run into you all the time. / You must work here.)

B: Hi, Aaron. I just moved to the neighborhood. How are you?

A: Well, 41. (I'm happy to say / I hate to say it / fortunately), but I'm moving soon.

B: 42. (Unfortunately / No way / OK)! Don't you like the neighborhood?

A: I love it, but it's too expensive for me.

Section 4: Speaking Part E

Choose the correct words or phrases to complete the conversation.

A: I 43. (wonder / suppose / clearly) why Brad isn't here yet. He was supposed to be here twenty minutes ago.

B: Do you think something happened?

A: 44. (Maybe. / Most likely. / Definitely.) It's probably just traffic, though.

B: I suppose. But it's 45. (not like him / most likely / could be) not to call.

A: True. Well, I hope he gets here soon. The movie starts in ten minutes.

NAME: _____

DATE: _____

Section 5: Reading

Read the article. Then choose the correct answer to each question, according to the information.

The Salem Witch Trials

In 1692, in the town of Salem, Massachusetts, two young girls, who were usually very modest and serious, began to act strangely. They said they were seeing things that no one else could see, and they said things that the people in the town could not understand. The people of the town were confused and afraid. They couldn't understand the children's unusual behavior. The leaders of the community decided that the cause must have been witchcraft; witches who use magic and spells must have been making the girls do this. When the girls heard this suggestion, they agreed and began to accuse their neighbors. They claimed their neighbors were witches who were using magic and spells to make them act in this bizarre manner. Soon, more and more girls began to act in the same way, and the accusations continued for weeks. This created a very serious situation in the small town. The punishment for people who were found guilty of witchcraft was death. As a result of the accusations, more than 140 people were put on trial. Twenty of them were put to death.

What was the true explanation for the girls' behavior? More than 300 years later, historians and ordinary people still wonder what could have happened. Many theories about the causes of their behavior have been presented. Some experts speculate the girls could have just been rebelling. The community was very strict, and children were expected to be obedient and respectful at all times. This could have been their way of acting out, similar to rebellious teenagers of today.

Another interesting theory came from a student, named Linnda Caporeal, who became fascinated by the events in Salem. She speculated the girls' behavior might have been a reaction to a poison. She had read about a seventeenth-century French woman who behaved in a similar way. The woman had eaten some bread made from grain that was old and wet. Old, wet grain can change and create a harmful chemical, which remains in the bread even after it is baked. After the French woman ate the bread, she began to act just like the girls in Salem. She also said she saw strange things.

Caporeal then looked at some old farm records and found that in 1692, the weather was warm and wet in Massachusetts. She also discovered that the grain grown by the farmers in Salem was the same kind as the grain in the bread eaten by the French woman. Might bread that contained this same dangerous chemical have been eaten by the girls in Salem? Could it have caused them to behave in this strange way? Some experts agree that this is a possible explanation, although others remain skeptical. The grain, the bread, and the bodies are all gone so it is difficult to prove. It's likely that the behavior of the Salem girls will forever remain a mystery.

NAME: _____

DATE: _____

46. What were the girls like before they started acting strangely?
- a. rebellious and disrespectful
 - b. talkative and high-strung
 - c. modest and serious
47. What did the leaders of Salem think had caused the girls' behavior?
- a. teenage rebellion against strict community rules
 - b. spells and magic cast by witches
 - c. arguments between the girls' families
48. Why are people today still so interested in what happened in Salem more than 300 years ago?
- a. Scientists finally solved the mystery.
 - b. The problem continues in Salem to this day.
 - c. It's still a mystery that has no clear explanation.
49. Why do some historians think the girls were acting out?
- a. They were under the spell of magic cast by witches.
 - b. The girls were rebelling against strict community rules.
 - c. The girls accused neighbors who they didn't like.
50. Why did Linnda Caporeal question the theory about the girls' rebelling?
- a. She examined the bread and proved that it caused strange behavior.
 - b. She didn't believe conservative girls in that community would be rebellious.
 - c. She remembered reading about a similar event caused by poison grain.